## ELIGIBILITY

Our goal is to work with organizations and their New York City public school partners, charter and traditional public, with the following characteristics:

### Demographics of Schools
- Preference for at minimum 75 percent Free and Reduced Priced Lunch as a measure of poverty; must be Title 1
- Preference for unscreened schools
- Computational Thinking: Elementary schools (all schools with elementary grades)
- Blended Literacy: Elementary and middle schools

### Philosophically Aligned
- Dedication to serving students living in poverty
- Commitment to cross-curricular and cumulative implementation
- View of technology as a tool to spark and personalize learning across the curriculum
- Computational Thinking: Demonstrated interest in computational thinking as a tool to develop students’ thinking and learning capacity embedded across the curriculum, as opposed to a stand-alone course for computing skills
- Blended Literacy: Demonstrated interest in content-rich instruction and leveraging technology for learning

### Strong Leadership
- Strong, committed leadership
- Clear sense of embedding practice across the curricula and the steps needed to accomplish that mission
- A track record of success, including introducing new initiatives that yield measurable outcomes

### Culture and Capacity
- High quality, dedicated staff
- Distributed leadership
- Culture of innovation, collaboration and improvement
- Data-driven decision-making
- A track record of collaboration with schools
- Orientation toward sharing successes and challenges with the educational ecosystem
- Programmatic goal that the effort will be self-sustaining within the regular operating budget after three years

## COMMITMENT

Understanding that this work is hard, and that we learn better together, the Fund asks the following from its partners:

- Commitment to the implementation for at least three years, with a long-term vision for scaling and sustaining embedded practices
- Actively engage with the other schools and organizations partnering with the Fund around challenges, lessons learned and be open to sharing strategies, tools and resources (approx. 4 convenings/year)
- Engage stakeholders across the community in the work, including supporting opportunities to network, collaborate and problem solve
- Collaborate with the Fund and its research partners on efforts to gather and learn from data (approx. 6 hours/year + classroom observations)
- Facilitate site visits to share the models and learnings
- Identify a single point of contact at the organization and in the schools who “owns” the work and can communicate openly about successes and challenges, and articulate the schools’ journey of transformation

## GRANTMAKING PROCESS

- Grants will be awarded to selected organizations (and their school partners) that have begun or plan to begin efforts to support educators to implement blended literacy or integrate computational thinking across the curriculum.
- The structure and size of grants will depend on the organization’s and their school partners’ needs and vision. Both planning and operational grants, as well as one- and multi-year grants tied to milestones, will be considered.
- The grant process is geared toward establishing strong partnerships and as such is deeply relationship-driven, focusing on dialogue with multiple stakeholders and site visits complemented with a light written application.

**Organizations and schools interested in partnering with the Fund or learning more should contact us at learningandtech@robinhood.org**